

Graduate Education Portfolio Review Rubric

Student Name:	Date of Review:
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Mustang ID:	Graduate Program:
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Rubric Rating Scale: 4-Proficient: Demonstrates exceptional reflective understanding and displays exceptional growth
3-Competent: Demonstrates appropriate reflective understanding and displays adequate growth
2-Developing: Demonstrates basic reflective understanding and displays marginal growth
1-Aware: Demonstrates limited or no reflective understanding and displays limited or no growth

Basic Components	1	2	3	4	Comments <i>If not a 3 or 4, identify the specific sub-standards or elements that need attention. Explain what is required to obtain a 3 or 4 rating.</i>
Cover (includes Name, Graduate Program)					
Professional Appearance					
Organized Structure/Format					
Free of Grammatical Errors					
Minimum Number of Reflections (2 per substandard)					
Variety of Artifacts					
Research and Course Content Connection					
Reflective & Growth Components	1	2	3	4	Comments <i>If not a 3 or 4, identify the specific sub-standards or elements that need attention. Explain what is required to obtain a 3 or 4 rating.</i>
The portfolio artifacts clearly show reflection and understanding about learning and leading.					
Portfolio artifacts show evidence of developing knowledge, skills, dispositions, and experiences of the profession.					
Demonstrates <i>personal and</i> professional impact/growth.					
Portfolio provides evidence of self-assessment of and self-responsibility for learning.					
Review sharing of the portfolio was articulate and professional.					
SMSU Graduate Standards (adopted from the NBPTS Standards)	1	2	3	4	Comments <i>If not a 3 or 4, identify the specific sub-standards or elements that need attention. Explain what is required to obtain a 3 or 4 rating.</i>
Standard 1: Educators are committed to students and their learning.					
Standard 2: Educators know the subjects they teach and how to teach those subjects to students.					
Standard 3: Educators are responsible for managing and monitoring students' learning.					
Standard 4: Educators think systematically about their practices and learn from experience.					
Standard 5: Educators are members of learning communities.					
Standard 6: Educators are leaders in their schools, districts, and broader community.					
Overall Portfolio Rating	1	2	3	4	Comments <i>If not a 3 or 4, identify the specific sub-standards or elements that need attention. Explain what is required to obtain a 3 or 4 rating.</i>
Please check one					

Facilitator Signature: _____	Date: _____
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